

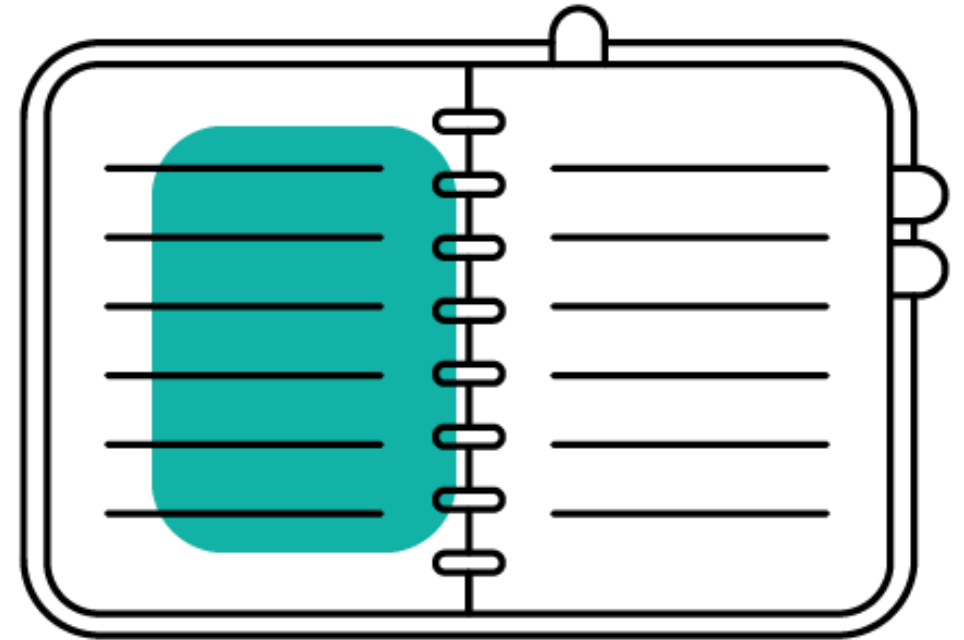
A Level Physical Education

Component 3 – Module 3



Agenda

- Introduction
- Badminton
- Coaching
- Football
- Hockey
- Summary
- Module 4



Badminton

- Evidence included practices and match play
- Practices show a range of skills
- Some drills demand advanced level of performance
- Practices suggest a player in mark band 5
- Match play of high standard
- Summary
- Mark



Coaching

- Clear introduction
- Purposeful warm-up
- Technical work on ergo
- Constructive use of time on water
- Sprint starts well organised
- Coach reviews session
- Summary
- Mark



Football

- Practices indicate good level of skills, he is less secure with weaker foot which lacks accuracy and power
- Match performance inconsistent, especially when without the ball
- Summary
- Mark



Hockey

- Little demand in practices
- Multiple errors in practices
- Stick work lacks accuracy and refinement
- Good positional play in match but little influence on game despite goal
- Summary
- Mark



Summary

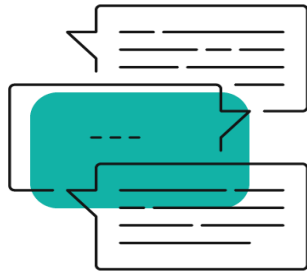
- Four candidates demonstrate varying standards of performances
- Stronger performers participate in more demanding practices
- Candidates who score less well tend to make more errors
- Higher scoring candidates contribute effectively in match setting
- Coach shows planning, organisation and an ability to improve performance levels

Module 4

- Live Q & A
- Further example – hockey
- Submit your questions relating to the marking of these training materials using the survey that delegates will receive upon registration for the Module 4 live event.

Your Subject Advisor

Raise questions in advance of the final module via the Subject Advisor, Penny Lewis [Email or live chat](#)



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